October 11, 2016

I am thrilled that Indiana is now in a position to eliminate ISTEP+ and to make bold changes to our current assessment system thanks to federal flexibility under Every Student Succeeds Act and state law House Enrolled Act 1395(HEA1395).

The committee formed by HEA1395 has come to agreement on a vision, and that vision is that Indiana should develop an assessment system that is student-centered and provides meaningful and timely information to all stakeholders on both a student's on-grade proficiency level and growth toward Indiana's College and Career Ready standards. My **Indiana OnTrack** proposal achieves this vision, and I look forward to the opportunity to present to the ISTEP replacement committee in a future meeting.

Indiana OnTrack will reduce testing time by an estimated 8 hours and save an estimated $12 million dollars. The emphasis of **Indiana OnTrack** is the measuring of student growth over time towards college and career readiness, prioritizing reading and mathematics.

This chart reflects key differences between proposed **Indiana OnTrack**, and the current ISTEP+ system.

	OnTrack	ISTEP System
1	Tests **Reading and Mathematics** in grades 3-8	Tests **English Language Arts and Mathematics** in grades 3-8
2	**Computer adaptive** testing measures on grade level and above/below	**Fixed form** assessment measures only on grade level
3	**Interim** testing (3x a year) aligned to formative-2 Possible Approaches: **Approach 1:** • Items embedded within each administration of the test (Fall,Winter, Spring) would be used to capture a summative rating • Growth could be captured year-to-year and/or within the year. **Approach 2:** • Optional use (locally) for the Fall and Winter test administrations to provide feedback regarding whether a student is on track to be proficient on the Spring test • Spring test would be used for summative rating • Growth would be calculated from year-to-year	One time **Pass/Fail test**
4	Provides **formative and summative** data	Provides Summative data
5	Provides quick results	Provides results after school year
6	**Eliminate open ended items** in Reading, Mathematics or Science	**Open ended items in ELA, Mathematics and Science**
7	Science tested in Grades 4 & 6	Science tested in grades 4 & 6
8	**Eliminates** Social Studies test	Tests Social Studies in grades 5 & 7
9	Assess writing in **5 and 8** (1x a year) with a civics focus to prompt	Assess writing in **all grades levels**
10	**Eliminates IREAD-3**	IREAD-3
11	**Eliminates ACCUPLACER**	ACCUPLACER for identified students in Grades 11 & 12
12	**Use End of Course Assessments (ECA)** Algebra 1, English and Biology	ECA test for those 11 & 12 graders who have not passed

Further details regarding the **Indiana OnTrack** plan can be found on the following page. At this point in the process your feedback is needed as we further refine this plan. Please visit the IDOE website to provide feedback on the proposed **Indiana OnTrack** plan.

Indiana OnTrack

Indiana's State Assessment System

"Are students on track for college and career readiness?"

Indiana will develop an assessment system that is student-centered and provides meaningful and timely information to all stakeholders on both a student's on-grade proficiency level and growth toward Indiana's College and Career Ready standards.

College & Career Ready Standards

State Flexibility

- ✦ Eliminate IREAD-3
- ✦ Eliminate Social Studies test at grades 5 & 7
- ✦ Eliminate ACCUPLACER® at grades 11 & 12

Federal ESSA Flexibility

- ✦ 9-12 Reading/Math
- ✦ Reading vs. Language Arts
- ✦ Computer-Adaptive
- ✦ Reduce testing time & redundancy

PK · K · 1 · 2 · 3 · 4 · 5 · 6 · 7 · 8 · 9 · 10 · 11 · 12

Indiana Department of Education. October 11, 2016.
Imagining the possibilities. Making them happen.

Grades 9 - 12

- ✦ Grade 9 Algebra I ECA
- ✦ Grade 9 English ECA
- ✦ Grade 9 or 10 Science ECA (Biology)

Grades 3 - 8

Reading and Math

- ✦ Student-centered & computer-adaptive
- ✦ Provides formative & summative data
- ✦ Allows Indiana to use NAEP as an additional indicator for student success in reading
  - ‣ Approach 1
    - Items embedded within each administration of the test (Fall, Winter, Spring) would be used to capture a summative rating.
    - Growth could be captured year-to-year and/or within the year.
  - ‣ Approach 2
    - Optional use of Fall and Winter test administrations to provide feedback regarding whether a student is on track to be proficient on the Spring test.
    - Spring test would be used for summative rating
    - Growth would be calculated from year-to-year

Science

- ✦ Grades 4 & 6 spring only
- ✦ No open-ended items

Writing

- ✦ Grades 5 & 8 in spring only with focus on Civics
- ✦ Open-ended